学習概念の変更：学習促進の意味の変更

We should unlearn the notion of "Learning."
We should revise the promotion of "Learning."

- ## どう教える場を作るかからどう学ぶ場を作るのかへ
  From "Design for teaching" to "Design for learning"

- ## 参加が第一、成果はその結果
  Participating in the learning activity is first, Product (e.g. academic outcome, nguage） is second.

- ## 何かを学ぶことよりも学ぶ力をつける
  Learning to learn for their future development rather than storing knowledge

- ## 多様性を持つ学習活動を作る、維持する
  To generate and sustain diversity-embedded learning activity

- ## 雑多な道具の使用を保証する
  To build the hybrid community with multi/diverse tools
  ⇒　誰でも参加しやすい場 (anyone can participate)